

École Debden Public School: Re-Entry Plan



NOTE: École Debden Public School's Return to School Plan and Saskatchewan Rivers Public School Division's Return to School Plan will evolve as required by emerging health risk assessments.

Introduction

The Ministry of Health and Ministry of Education have provided guidelines for the return to school that provide a framework for Saskatchewan Rivers Public School Division (SRPSD) to support schools in the development of their local school plans.

The purpose of this plan is to provide information regarding operations and procedures at École Debden Public School that align with the guidelines provided in [SRPSD Return to School Plan](#) and the [Re-Open Saskatchewan Primary and Secondary Educational Institution Guidelines](#).

École Debden Public School is committed to work with Saskatchewan Rivers Public School Division, provincial authorities and our families to support the health and safety of students, staff, and all stakeholders with the resumption of classes.

This plan will be updated whenever new guidelines or directives are enacted by the school division or the province. All revisions of the plan will be communicated to parents and made available on the school's website.

Details on the school's processes and procedures are provided in each of the following sections:

1. Social-Emotional Supports for Staff and Students
2. Staff Supports and Safety
3. Student Supports and Safety
4. Early Learning (Kindergarten)
5. Curriculum and Instruction
6. Supporting Students with Intensive Needs
7. Extracurricular activities
8. Access to School Facilities and External Services
9. Caretaking & Maintenance
10. Transportation
11. Parent Engagement & Support

1. Social-Emotional Supports for Staff and Students

- a. Relationships are the foundation of education and the key to student learning and engagement. We know that families have varying degrees of comfort with the return to school. Our intention is for every household to receive one call from the school during the week of August 31st – September 4th to help with the re-entry to school. If you &/or your child(ren) would like to speak to a specific staff member in order to support this transition, you are also welcome to call the school during the week of August 31st – September 4th. The staff is looking forward to seeing students again and are working hard to create a safe and joyful return to school.
- b. Our school Social Worker/ Counsellor will again be available to support students and families. Please contact the school for more information.
- c. We have access to many division support staff as required, based on the needs of our students and staff. Please contact the school for more information.
- d. We will be using instructional practices and resources that will address social-emotional needs such as:
 - i. Relationships
 - ii. Trauma
 - iii. Mental Health

2. Staff Supports & Safety

- a. All employees are expected to self-monitor for COVID-19 symptoms.
- b. Masks for staff are required as per Saskatchewan Rivers Public School Division Return to School plan. Face shields are permitted as an alternative when there are learning specific requirements and when medical or safety concerns exist.
- c. Proper hand hygiene practices are a priority. This is recommended over use of gloves. Each time an employee or student enters a classroom, it is expected that hand sanitizer will be used to sanitize the employee's and student's hands. Frequent and proper handwashing is expected.
- d. Minimizing physical contact is a priority.
- e. Employees are expected to keep workspaces and classrooms clean and free from clutter.
- f. Staff, in their work capacity, will not enter into private residences or provide personal transportation.

3. Student Supports & Safety

- a. Students with [COVID-19 symptoms](#) are to remain home.
- b. There will be an isolation area within the school for students who are displaying COVID-19 related symptoms.

- c. Divisional mask and hand hygiene expectations are in place. Hand sanitizer will be provided at the school; students can bring their own as well (please ensure it is an unscented product). Staff will provide guidance on mask use, hand hygiene, and limiting physical contact.
 - i. Masks for students grades 4-12 are required during instructional time as per Saskatchewan Rivers Public School Division Return to School Plan. Grade 3 French Immersion students will also be required to wear masks because of the 3/4 split. Masks are optional for students in K, 1/2 French Immersion, and 1/2/3 English. Parents/ guardians wishing to provide their children with reusable cloth masks to wear at school, are encouraged to do so.

Health Canada recommends that non-medical face masks or face coverings should:

- ii. allow for easy breathing
 - iii. fit securely to the head with ties or ear loops
 - iv. maintain their shape after washing and drying
 - v. be changed as soon as possible if damp or dirty
 - vi. be comfortable and not require frequent adjustment
 - vii. be made of at least 2 layers of tightly woven material fabric (such as cotton or linen)
 - viii. be large enough to completely and comfortably cover the nose and mouth without gaping
- d. Minimizing physical contact is a priority.
 - e. As per previous communications, there will be a staggered start to the school year for students. The lists of students and the days they are expected to attend can be found in Appendix A. If your child(ren) is/not on the list or if you have any questions, contact the school.
 - f. We are using a cohort model for student groupings. For K-6, the cohort is the homeroom. For 7-12 the cohorts are two grades – 7/8, 9/10, 11/12. All cohorts will use a limited number of classrooms. For 7-12, this means the teachers will move when necessary, rather than the students.
 - g. Locker and cubicle access plans and expectations will be created and shared with students.
 - h. There will be entrance and exit plans in place for start of the day and departure as well as for recesses and lunch – staggered. The plans will take into consideration the student traffic in boot room areas, as well as the minimization of large gatherings.
 - i. There will be expectations regarding the traffic flow in the building during the school day including, but not limited to access to libraries, washrooms, change rooms etc.
 - j. Teachers will arrange for the safe handling of learning resources.
 - k. Materials brought from home by students are to be limited to essentials for school (for example: backpacks, lunch kits, outdoor clothing, learning resources as required by the teacher). Students will not be permitted to share resources brought from home with other students.
 - l. Learning environments (classrooms) will be set up for front-facing instruction, as directed by the Chief Medical Health Officer. Students will not share desks.

- m. There will be no food services for the month of September – this includes the canteen, milk program, drink machine, noon meals, and morning toast. We will re-examine this for October.
- n. The school is now equipped with bottle filling stations and they are ready for use. Students are encouraged to bring a refillable water bottle to school with a wide lid. Water fountains will not be available for use.
- o. We encourage town students to go home for lunch whenever possible.
- p. Additional supervision has been allotted for the noon break.

4. Early Learning (Kindergarten)

- a. As per the SRPSD Early Learning guidelines for this year, Kindergarten students will attend according to their regular schedule beginning the week of September 14th. Our École Debden Public School K schedule is Tuesdays, Thursdays and every other Friday. Therefore, the first day for all Kindergarten students will be Tuesday, September 15th.
- b. The Kindergarten schedule will be posted on our website.
- c. The Kindergarten teacher will contact families August 28th, 31st, or September 1st – to plan for a “meet & greet” with each family September 2nd – 4th.

5. Curriculum and Instruction

- a. Student learning continues to be a focus. We understand that there are concerns about the potential loss of learning from the closure of schools. Teachers will work with their students from where they are and support them to grow as learners. The staff believes in the capacity of all learners. The Saskatchewan Curriculum will be taught utilizing high yield teaching strategies.
- b. The teaching of safety routines and plans will be necessary. Teachers will be devoting time to the teaching of hand hygiene, mask wearing, routines, and strategies to support students in maintaining physical distancing.
- c. Teachers will be assessing students in order to determine a starting point for instruction. This will guide teachers when making decisions about how much review of the previous years or prerequisite curriculum is required before introducing new curriculum outcomes.
- d. In the event that a student will be absent from school for a determined, short, period of time, the school team and parents shall collaborate to support the student’s continued growth in all subject areas during the absence in anticipation of the student’s return to the classroom. In the event that a school’s accommodation plan for a student determines that remote learning best aligns with the student’s needs, the school team, division personnel and parents shall collaborate to implement a remote learning plan that ensures continued focus on the achievement of outcomes as identified in the student’s Inclusion and Intervention Plan.
- e. Where applicable, teachers will provide information regarding any online tools used to support learning – ie SeeSaw; Google or Microsoft Suites.

- f. We will be working to implement additional opportunities for outdoor learning – for example: Physical Education opportunities and outdoor classroom opportunities – that will allow for learning and also be an opportunity for outdoor physical distancing and a break from mask-wearing.
- g. Field trips are not permitted at this time.

6. Supporting Students with Intensive Needs

- a. Inclusion continues to be a core value at the school. Additional supports from the school team and the division's Intensive Supports team will continue to be available to respond to student needs.
- b. If you would like to share concerns regarding your child(ren)'s needs and accessing additional supports, please contact your child(ren)'s classroom teacher(s). Various staff can be included in the process after contact has been made with the classroom teacher – including, but not limited to – Educational Support Teacher, Administration Principal &/or Vice Principal and division Intensive Supports staff.
- c. Existing Inclusion and Intervention plans for students with additional needs may be updated in order to:
 - i. focus on transition plans to facilitate re-entry to school;
 - ii. revise goals as necessary to ensure student health and safety.
- d. Existing student safety plans will be reviewed and updated, in collaboration with all stakeholders when necessary.
- e. In situations where a student cannot safely attend school for medical reasons, two scenarios may be considered in an accommodation process.
 - i. Remote learning may be considered for students whose medical restrictions make it unsafe for them to attend classes in the school setting. Contact the principal to discuss the accommodation process and determine next steps.
 - ii. It may not be possible to support all students with intensive needs in person due to health and safety guidelines or with remote learning due to the nature of the student's educational program. In such cases [AP 154 - Temporary Exclusion of Students for Safety or Medical Reasons](#) shall be followed.

7. Extracurricular Activities

- a. All extra-curricular activities are on hold until further notice as per SRPSD Return to School Plan. Extracurricular activities will resume in compliance with the Saskatchewan: Sports and Activity Guidelines, Chief Medical Officer guidance, Ministry of Education and RPT, public health order directives as well as guidance from SHSAA return to sport protocols.

8. External Services - Access to School Facilities

- a. Community use of facility rentals are postponed until further notice.
- b. More details will be provided regarding our community based Pre-School group –Tape Tambour. This is a Partnership and therefore is able to continue.

9. Caretaking & Maintenance

- a. The school division has a thorough and rigorous plan in place for the cleaning and disinfecting of all schools.
- b. All cleaning and disinfecting products are Health Canada approved.
- c. School Administration will communicate with Caretaking staff when disinfecting of an area in addition to their regular routine is required.

10. Transportation

- a. Whenever possible, we encourage parents to support their children in walking, biking or providing other transportation to school whenever possible. Alternatives to using the bus service can help minimize exposure to viruses and increase student health and fitness. However, we know that in many instances this is not realistic.
- b. The main entrance is the designated pick-up and drop-off area. Please do not enter the school when picking up or dropping off your child(ren).
- c. Bussing Guidelines:
 - i. Bus drivers will be in contact with applicable families prior to student re-entry.
 - ii. Busing will only be provided for the delivery of students to and from school.
 - iii. Masks are required for all students in grades 4-12 during bus transportation. Masks for all students K to Grade 3 are optional.
 - iv. No guest ridership will be permitted.
 - v. Bus drivers will create and enforce seating plans that group together students who live in the same household.
 - vi. Regular cleaning and sanitization of buses will occur in accordance with SRPSD transportation sanitization plans.
 - vii. Masks or Face Shields will be worn by bus drivers
 - viii. No field trips or extra-curricular trips will be supported until the School Division grants permission.

11. Parent Engagement & Support

- a. Please minimize your visits to the school during the school day. If you must come into the building, you need to wear a mask, sanitize your hands at the entrance, and check in at the office.
- b. The school will work to ensure communication to students, staff and families is regular, clear and consistent with Health, Ministry, and Division information. We will continue to use School Messenger, the school Facebook page, and the school website, as our main methods of communication. Please contact the school if your phone # or email address is not up to date.
- c. If you are not receiving SMS text messages from the school (School Messenger) and would like to, please text the message "Yes" to 978338 to opt in.
- d. We will continue with School Community Council meetings and AGM as required. Virtual meetings are preferred. If we plan in-school SCC meetings, they must align with Health authority guidelines on gatherings and SRPSD return to school plans.