



# Highlights & Treasures

February 12, 2024

SRSD119.a

## Principal’s Message

It’s hard to believe it’s that time of year again – we’re over ½ way through the school year!

At the start of 2024, our staff and students had to demonstrate resilience and determination through cold weather and sanctions. After being hit with a cold spell and two no bus days in early-mid January, we’ve been fortunate to enjoy some great late January - February temperatures. A focus of January and early February was the completion of Semester 1 for grades 7-12, along with report card preparation and distribution across the grades. Report cards were provided electronically, and in paper form. Semester 2 officially began Tuesday, January 30<sup>th</sup>. Contact your child(ren)’s teachers if you have questions or comments regarding their instruction or well-being.

There is ongoing quality learning in classrooms every day – with additional focus on literacy and numeracy. We’ve had various class excursions to the skating rink, curling rink, and bowling alley. The SLC continues its great work. Our Senior Curling team is working hard.

Thank you for your ongoing support of the school – it’s greatly appreciated and valued. Together, we can continue to nurture an encouraging and enriching environment for our students. As always, if you have any additional questions or concerns, please feel free to contact me at the school (306) 724-2181, or via email [cschwehr@srsd119.ca](mailto:cschwehr@srsd119.ca).

Respectfully,  
*Mrs. Corrine Schwehr*

## Report Cards/Teaching Assignment Changes

Report cards went home for all students and they have also been published to Edsby.

Please note, that with the change over of staff for semester 2 classes in the high school, all comments and marks for all grade 9-12 Phys. Ed, Health & Wellness classes were actually made by Mrs. Jewitt who taught them in Semester 1, rather than Mr. Corduban (who is indicated on the report card as the teacher).

For semester 2, Mr. Corduban has taken over the 9-12 Phys. Ed., Health and Wellness classes from Mrs. Jewitt. Mrs. Jewitt has taken over the PAA 9 & 10 classes from Mr. Tetreault. Mrs. Cyr has taken over the 7 & 8 English Math from Mr. Corduban.

There are many new classes that have now started for semester 2. Check out the QR code to view the semester 2 timetable.

Students in grades 10-12 will receive an unofficial copy of their transcript.

If you have any questions or concerns about report cards, please contact the school.

Sem 2  
HS Timetable



We continue to collect donations of aluminum tabs from cans. We donate the tabs to “Silver for Gold” – Childhood Cancer. Please collect tabs and send them to school with your child, or drop them off in person.



If you haven’t already done so...

**Text Yes to 978338**

to begin receiving important messages from Debden School. We use this text feature to inform our parents/ guardians about the following:

- \*bus cancellations
- \*upcoming events
- \*messages to check your email or Edsby account
- \*other school related items.

# Washroom Use

We have started to see a trend where many students from the high school are abusing the privilege of using washrooms during class and misusing the washroom spaces during breaks. We have always respected students' rights and been quite lenient with them using the washroom during class time, but there are some that take advantage of this liberty. Because students change class/teacher throughout the day, it is very difficult to monitor washroom use. Consequently, it is not uncommon to find 5-10 students in the washroom at once, even 3-5 students in one stall. During breaks, the numbers are higher. Not only is this a gross misuse of privilege, but it also makes the washrooms very intimidating for some of our younger and shy students and it is very uncomfortable for our supervisor who should not have to deal with this sort of issue.

Starting this week, we will limit washroom breaks during class, and students will not be permitted to bring their phone to the washroom. The gymnasium will no longer be open at breaks and it will be closed 5 minutes before lunch break, as many students are opting to go to play in the gym rather than use the washrooms. The high school students have had fair warning that this is unacceptable, and we will be contacting parents if this problem persists.

We are trying our best to help your children become responsible adults all while delivering a quality education to prepare them for their future endeavors. This issue is impacting our ability to do this, and we are asking for your support in this matter. If your child has a diagnosed medical condition where they are required to frequently use the washroom, please inform the school in the coming days.

Please take some time to have a talk with your children regarding this issue.

-Mr. Tetreault

## Pink Shirt Day

February 28th is Pink Shirt Day. We ordered a few more of the SRPSD Raise Your Voice T-shirts. We have a variety of sizes on hand - first come, first serve. These T-shirts are \$13.00. These shirts are available to purchase through School Cash.

We also still have some of the black Pink-Shirt Day T-shirts (these are \$5.00) and the pink Pink-Shirt Day T-shirts (also \$5.00). We have wristbands for \$1.00

You can also just wear your own pink shirt on that day to show your support and to stand up to bullying.

**"Join us on Pink Shirt Day on February 28th, 2024 in our mission to create a more kind, inclusive world by raising awareness and funds for anti-bullying initiatives."**



## Class Pictures Available

The school received a few extra copies of class pictures from Life Touch. If you did not order pictures, but want a copy of your child's class picture, please contact us or stop in for a copy. First come, first serve.



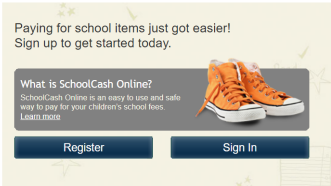
## We are a scent-free school.

We ask that staff and students refrain from wearing highly fragrant products when coming into our school building.



## School Cash

We use School Cash for our online noon meal program. Weekly reminders are emailed to parents about the upcoming noon meals that are available to purchase through School Cash. If you are having trouble using the SchoolCash online system or you do not have access to internet, please contact the school office and we will be happy to help you.



# Handbook Highlight

Each month in the Highlights and Treasures we highlight sections from our school handbook. This month we are focusing on Arrival To & Departure From School, Classroom Expectations, Communication To & From School, and Progress Conferences/ Progress Reports.

## Arrival To & Departure From School

The morning bell rings at 8:50. Students are to arrive at school between 8:35am and 8:45am. Students are dismissed at 3:15. Teachers, Educational Associates, and other staff, supervise classrooms, hallways, and bus loading areas to ensure students arrive and depart in a safe and efficient manner.

The driver of the bus is in complete charge of the bus and passengers. Non-compliance to bus expectations may result in disciplinary action by the bus driver and/ or school administrators and may include exclusion from bus service.

## Classroom Expectations

Teachers incorporate classroom routines, procedures, guidelines, consequences, and rewards within their educational programs. Teachers go through these expectations with students early in the school year. The expectations will be followed in order to run an effective and efficient classroom.

## Communication To & From School

Regular communication between home and school is an integral part of our school’s operation. Teachers are expected to maintain ongoing contact with parents/ guardians of their students regarding academic progress, attitude/ behaviour, attendance/ lates, etc. Teachers will share both student strengths and areas requiring growth. This may be in the form of progress reports, phone calls, emails, texts, Edsby messages, progress conferences, in-person meetings, and/ or letters.

## Progress Conferences/ Progress Reports

Progress Conferences are held twice per year – once in October/ November and once in March/ April. Progress Reports are provided two times per year – once at the end of January/ early February and once at the end of June.



ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...

ELEMENTARY STUDENTS  
read well by the end of third grade

MIDDLE SCHOOLERS  
pass important courses

HIGH SCHOOLERS  
stay on track for graduation

COLLEGE STUDENTS  
earn their degrees

WORKERS  
succeed in their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.

www.attendanceworks.org

Our school is missing a few books from these popular series. If you have a copy of these books and would like to donate them to our school library, please contact Mrs. Little.

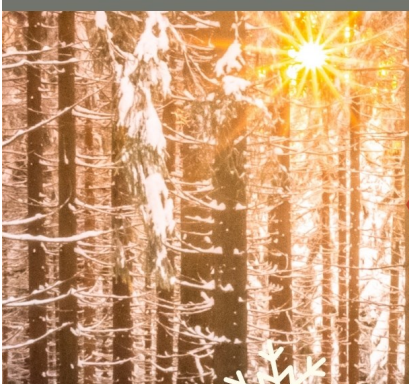
THANK YOU!



# LEARN TO SKI JACKRABBIT LESSONS



Jackrabbits is a fun learn-to-cross-country ski program for kids/youth. It's not too late to start, this will run until the snow is gone.



## Why learn to cross-country ski?

It's a high-intensity, low-impact, lifelong sport that promotes an active lifestyle during our long winters.

For liability purposes, your child will need a Morin Lake Nordic Ski Club membership before registering for the FREE Jackrabbit program. Scan the QR Code for membership and club info.

If you are interested in signing your child up or want more info, please text Stacey at 306.468.4552



## MORIN LAKE

FRIDAYS 4:30 - 5:30

2023- 2024 LESSON DATES

Weather & snow permitting

DECEMBER 8, 15, 22

JANUARY 12, 19, 26

FEBRUARY 2, 9, 16

MARCH 1, 8, 15, 22

FORESTART PRESENTS

## WINTER kids camp

Join us for our new textiles centred kids camp with host Jenny Ambrose!

Learn needle felting, hand stitching and machine sewing before combining your skills into projects from your own imagination!



February 20-23, 2024

Ness Creek Site

big river.sk

REGISTER ONLINE  
forestart.ca

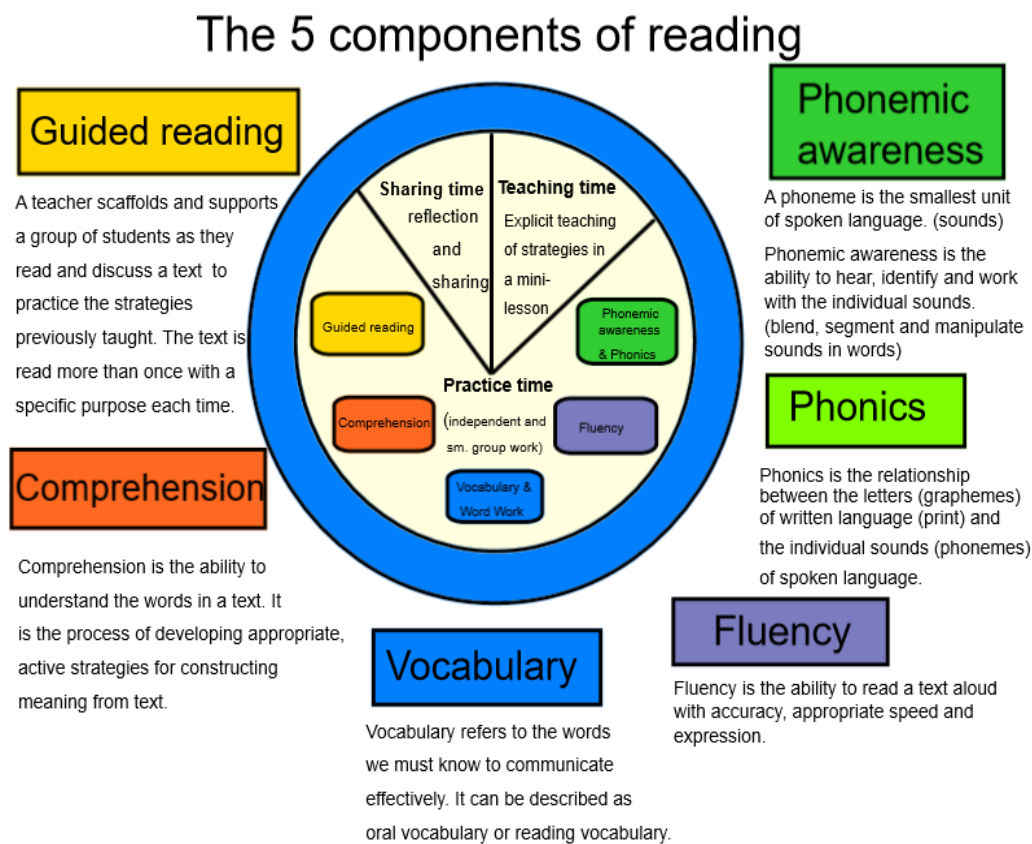


Click on the link for more information: [Winter Kids Camp](#) or scan the QR code to access the website.



# Reading

We are excited to update you on the work we are doing with the teaching of reading. Over the past few years, reading experts have been very clear about the importance of incorporating the science behind learning to read. The science of reading helps us focus on what matters in reading instruction. Our teachers are using Saskatchewan Rivers Public School Division’s literacy model, which is based on the science of reading research to teach students how to read:



Students need to learn a set of foundational skills to become fluent readers. We have developed a scope (what students need to know) and a sequence (the order that they need to learn the skills) for students in kindergarten to grade 3. At the beginning of the school year, we assessed all of our Grade 4-8 students, to see if they had learned all of these skills.

Being a strong reader is a key to a successful high school and post-secondary experience. Recently, the Saskatchewan Human Rights Commission published the report *Equitable Education for Students with Reading Disabilities*. Saskatchewan Rivers’ s Public School Division had many of the recommendations in place, prior to the report. We believe that our emphasis on teaching students to read using the science of reading research will create greater equity for all of our students.

What can you expect:

- Encouragement to read library books that students love at home.
- Students progressing through the scope and sequence.
- Students talking about UFLI (University of Florida Institute Foundations) and Heggerty. These are the resources that we are using to teach phonemic awareness and phonics.
- More time spent learning literacy and numeracy.
- Teachers integrating more of the curriculum (blending subjecting areas).
- Teachers using a hands-on approach to learn.

## Field Trip

What a beautiful afternoon for a farm tour! Thank you so much to Dami Reiter and family for giving us a tour of your farm. The students were able to engage with sheep, pigs, goats, rabbits, cows, and chickens. Dami shared her knowledge about the different animals, and talked about how her family runs their farm operation. On behalf of the k-2 English class and the grade 3/4 classes, THANK YOU so much for the wonderful tour!

